

Teacher #3 (7th & 8th Grade)

Having used Woot Math, what are your feelings about it?

My students really enjoyed the program.

I liked that the lessons were quick and short, and that the program was so interactive.

Some finished too quickly - and mostly got 3 stars.

I plan to use it in the fall with my 7th graders

Having used Woot Math, what are your students feelings about it?

We have other online programs - 4 or 5 of them. And my students always choose Woot Math. They were sad when they finished Woot Math, and I made them do another program.

How helpful do you think it was for your students?

I do believe it was helpful, because when I was covering other material, I would have students speak up and say, "I learned in Woot Math..."

I also think there was a transfer of knowledge to other concepts - e.g. number line, ratios, and percents.

Did you notice any changes in your students attitudes about the material or their self confidence during the program?

Yes. I think they became more confident with fractions, because they started to understand it.

And I know they really enjoyed manipulating shapes on the screen. Even when they didn't have to, they would use the shapes to model.

It helped the more struggling students build confidence because they could complete something.

How engaged were they by Woot Math?

They were engaged, but I think they would be more engaged if there was a leader board that they could see who the top students were to generate a positive competition. This is something that Khan Academy does - they can see top students.

What aspects did your students like best?

Being able to manipulate objects and playing with shapes- breaking into pieces. Most of my students are visual learning - they need to see and touch!

What aspects did your students like least?

Some questions and directions were not clear. For example:

The picture shows $\frac{1}{6}$ of a chocolate bar. Draw a picture of the whole chocolate bar.

Enter the number of pieces that make up the whole chocolate bar.

This was confusing, because some students were spending a lot of time drawing and didn't even realize that it was optional.

What aspects did you like best?

I liked that students moved at their own pace without my assistance. I didn't have to micromanage every step.

I liked that the instruction was short. I like the way it broke it down into short instructions mixed with problems.

What aspects did you like least?

That some questions were read in Spanish, but not others. Students would depend on it and were frustrated when it wasn't there. That said, it is better to have some read than none.