

Teacher #12 (8th Grade)

Having used Woot Math, what are your feelings about it?

I really found it good for the kids. At first it was difficult, because I'd never used technology with the them, but the kids really wanted to do it.

I loved the bonus problems at the end of each level. It worked very well and made my students work harder. It also let me see where some of them were getting stuck.

Having used Woot Math, what are your students feelings about it?

Overall, my students really liked it. They liked moving at their own pace. They liked that it was similar to the games they play. They liked the competitive aspect of seeing who got the most stars. And I liked that the competitive aspect was really positive and the students with few stars didn't feel like they had too little stars.

How helpful do you think it was for your students?

It was absolutely helpful to my students. It cleared up some misconceptions - especially around ordering fractions.

I could really see the difference it made reflected in the test scores between the students that used Woot Math and those in the class that didn't.

Did you notice any changes in your students attitudes about the material or their self confidence during the program?

Yes. I gave all students a set of problems from the 6th grade version of AIMSweb, a timed test of 8 minutes with 40 questions.

For many of my students, I get back a blank test or a test where they have skipped the fraction problems. The students that used Woot Math, didn't skip the fractions problems and were more likely to try all problems. It was clear that their math confidence went up. They still got problems wrong, but that they were trying was a big change.

I was actually really taken aback at the impact it had, and the difference between the class that used Woot Math and the class that didn't.

How engaged were they by Woot Math?

The were definitely engaged. They were working the whole time. I never saw a student just sitting there. I was surprised given they were using fairly old netbooks. I do think it would be even better and more enjoyable on a tablet.

What aspects did your students like best?

Absolutely earning the stars. If they only got 1 or 2 stars, they felt like they had to do it again. I thought that was genius! All students wanted stars, and would do the levels again.

What aspects did your students like least?

Sometimes using the mouse touch-pad on the netbooks was frustrating.

What aspects did you like best?

I liked that the kids can move at their own pace, and that it was easy for me to then walk around and see what they were doing.

[Would you recommend it?] Yes. I will recommend it to the district intervention team.

What aspects did you like least?

I would like the teacher tools to compare kids by topic to see where the gaps are and to be able to check by topic rather than just by kid. I actually made a spreadsheet that took the information from the teacher tools and mapped where they were struggling by topic. It would also be helpful if I could more easily generate reports.